

## **SCHOOL SAFETY TRAINING SCHEDULE**

### **WHO: Site Administrators - MANDATORY**

Site Administrators who receive the School Safety Grant and have **NOT** attended this training.

SRO/JPO supervisors and additional administrators of the School Safety Grant are encouraged to attend.

### **COST:**

No registration fee

### **WHEN:**

August 26, 2003

8:00 – 3:00

### **WHERE:**

Black Canyon Conference Center by Sodexo  
9440 N 25th Ave  
Phoenix, AZ 85201  
(602) 944-0569

Must attend full day to fulfill grant requirement.

### **REGISTRATION:**

Register on-line at [www.ade.az.gov/onlineregistration](http://www.ade.az.gov/onlineregistration). Print and save confirmation page for your records. Seating is limited and registration will not be taken at the door.

For additional information, please contact Dave Riggs at (602) 542-8730 or email [driggs@ade.az.gov](mailto:driggs@ade.az.gov)

## **LRE Academy Training**

**The Basic LRE Academy** will help to prepare new school resource officers and probation officers teach law-related education in the classroom. During this two-day event participants will develop a better understanding of law-related education's best practices through learning how to actively engage students in LRE lessons and activities and through accessing LRE resources. Participants will learn methods for fostering collaboration between teachers and administrators for effective implementation of law-related education. Participants will also develop a better understanding of their role as law-related educators.

\* Each two-day Basic Academy will provide 12 hours of professional instruction.

- **Basic Academy (Exclusively for Officers funded by the Arizona School Safety Grant)**  
**August 26-27, 2003**  
**November 18-19, 2003**  
**February 17-18, 2004**
- **Basic Academy (open to anyone)**  
**September 22-23, 2003**  
**October 15-16, 2003**

## **Best Practices for Effective Implementation of Law-Related Education**

Prerequisite: Basic Academy

Participants will learn easy ways to employ teaching strategies and classroom management techniques. Participants will develop a lesson that aligns with LRE's best practices and will plan for delivery of LRE at their school.

\*This Academy is an extension of the Basic LRE Academy, but is optional for participants who have attended the Basic LRE Academy. Although it will not count as a Basic or Advanced Academy, it is essential for successful implementation of law-related education lessons and for positive classroom management. Officers, teachers and administrators will receive credit hours for attending this training.

**August 28, 2003**  
**November 20, 2003**  
**February 19, 2004**

**The Advanced LRE Academy Courses** address grade level specific topics and/or programs identified by officers and educators as critical to meeting the learning needs of diverse student populations.

\*Participants will be provided 6.75 hours of professional instruction per day.

The LRE Academy will offer the following Advanced Academy courses:

### **Advanced Elementary Academy**

- **Foundations of Democracy**

This Center for Civic Education curriculum focuses on teaching about ideals and constitutional principles of justice, equality, responsibility and authority. This curriculum aligns with several Arizona State academic standards.

**Grades K-2 – February 10-11, 2004**

**Grades 3-5 – February 12-13, 2004**

- **Let's Say: "We Can Work It Out!" Problem Solving Through Mediation - for students aged 8 - 13**

This Street Law, Inc. curriculum teaches young people how to manage conflict responsibly. Participants will learn interactive methodology for teaching conflict resolution skills and the mediation process to all young people. Unlike peer mediation programs, the special focus of these lessons is to give every student an opportunity to learn to manage life's conflicts responsibly.

**December 10-11, 2003**

- **LRE Across the Elementary Curriculum**

Participants will be provided a wide variety of LRE lessons and activities easily implemented in the elementary grade levels. Participants will explore topics such as mock trials, due process, rights and responsibilities. These lessons will strengthen students' grammar, writing, speaking, math, critical-thinking, problem-solving and decision-making skills.

**March 16-17, 2004**

- **Project Citizen**

This Center for Civic Education curriculum provides lessons and activities for grades 3-5 to work together to solve problems in their community. Project Citizen is interdisciplinary, based on cooperative learning, focuses on state and local government, applies students to real public policy issues, develops participatory skills, is an excellent model for performance assessment and an excellent method for implementing project based learning.

\*This Academy is designed to assist officer/teacher teams to collaborate effectively for the integration of this curriculum. It is highly recommended that officers and teachers attend this training as a team.

**January 27-28, 2004**

- **We the People... The Citizen and the Constitution**

This Center for Civic Education curriculum provides lessons and activities for grades 3-5. The primary goal of the program is to promote civic awareness and responsibility in students. By emphasizing student involvement and encouraging students to relate important concepts and principles to historical and contemporary situations, it strengthens student's critical thinking and public speaking skills.

\*This Academy is designed to assist officer/teacher teams to collaborate effectively for the integration of this curriculum. It is highly recommended that officers and teachers attend this training as a team.

**March 3, 2004**

### **Advanced Middle School Academy**

- **Foundations of Democracy**

This Center for Civic Education curriculum covers four concepts fundamental to an understanding of politics and government: Authority, Privacy, Responsibility, and Justice. This multidisciplinary curriculum draws upon such fields as political philosophy, political science, law, history, literature, and environmental studies.

**September 24-25, 2003**

- **LRE Across the Middle School Curriculum**

Participants will be provided a wide variety of LRE lessons and activities easily implemented in the middle school grade levels. Participants will explore topics such as pro se courts, video media and sports and the law. These lessons will strengthen students' grammar, writing, speaking, math, critical-thinking, problem-solving and decision-making skills.

**December 17-18, 2003**

- **Engaging Students through Mock Trials**

Mock Trial is an opportunity for students to learn about the law and the legal system from law-related educators who will work closely with attorneys to reinforce legal concepts in the classroom. Attorneys will share their expertise about the law and their legal skills with young people. Participants will work with Arizona attorneys and a classroom teacher to learn how to implement mock trials and pro se courts at the middle school grade level.

**February 11-12, 2004**

- **Project Citizen**

This Center for Civic Education curriculum is a portfolio based civic education program for grades 6-9. It helps teachers and students understand how public policy is made and create change in their community. Project Citizen is

interdisciplinary, based on cooperative learning, focuses on state and local government, applies students to real public policy issues, develops participatory skills, is an excellent model for performance assessment and an excellent method for implementing project based learning.

\*This Academy is designed to assist officer/teacher teams to collaborate effectively for the integration of this curriculum. It is highly recommended that officers and teachers attend this training as a team.

**November 19-20, 2003**

**January 13-14, 2004**

**March 24-25, 2004**

- **We the People... The Citizen and the Constitution**

This Center for Civic Education curriculum provides lessons and activities for grades 6-8. The primary goal of the program is to promote civic awareness and responsibility in students. By emphasizing student involvement and encouraging students to relate important concepts and principles to historical and contemporary situations, it strengthens student's critical thinking and public speaking skills.

\*This Academy is designed to assist officer/teacher teams to collaborate effectively for the integration of this curriculum. It is highly recommended that officers and teachers attend this training as a team.

**March 17, 2004**

### **Advanced Middle/High School Academy**

- **Community Works 101: Smart Teens Make Safer Communities**

This Street Law, Inc. curriculum combines education and action to reduce teen victimization and to involve youth in their communities. Participants will learn how to implement highly interactive activities – role-plays, group discussions, skits – that build leadership and communication skills. The goals of this curriculum are to provide a practical understanding of crime and crime prevention that's useful in the everyday lives of young people; teach teens to be resources for each other and to interact positively with community members; develop each young person's communication and problem-solving skills to promote personal and project success in the community; strengthen young people's awareness of their community's resources; and encourage youth to focus on their own leadership role in the community.

**November 4-5, 2003**

**April 6-7, 2004**

- **Community Works 102: Smart Teens Make Safer Communities**

Prerequisite: Community Works 101

During this Academy, past Community Works participants will reconvene to strengthen their Community Works implementation skills and learn ways to take Community Works a step further through Youth Safety Corps. Through the development of youth/adult partnerships, students will learn specific skills to bring about positive change in their schools. These skills include how to analyze problems in their school environments; create project proposals, become leaders and organizers, work cooperatively as a team and advocate policy change.

#### **February 18-19, 2004**

- **School Based Teen Courts**

School based Teen Court is a program in which young people are tried and sentenced by their peers. Youth courts are established and administered in the school environment and are used as a sentencing option for first-time offenders aged eleven to seventeen who are charged with misdemeanor nonviolent offenses.

#### **December 2-3, 2003**

- **We Can Work It Out! Problem Solving Through Mediation - for secondary students**

This Street Law, Inc. curriculum teaches young people how to manage conflict responsibly. Participants will explore curriculum providing interactive methodology for teaching conflict resolution skills and the mediation process to all young people. Unlike peer mediation programs, the special focus of these lessons is to give every student an opportunity to learn to manage life's conflicts responsibly.

#### **October 1-2, 2003**

### **Advanced High School Academy**

- **Foundations of Democracy**

This Center for Civic Education curriculum covers four concepts fundamental to an understanding of politics and government: Authority, Privacy, Responsibility, and Justice. This multidisciplinary curriculum draws upon such fields as political philosophy, political science, law, history, literature, and environmental studies.

#### **December 16-17, 2003**

- **Landmark Supreme Court Cases**

Participants will explore the Landmark Supreme Court Website. This site was developed to provide teachers with a full range of resources and activities to support the teaching of landmark Supreme Court cases, helping students explore the key issues of each case. The general teaching strategies include moot court, political cartoon analysis, continuum exercises and web site evaluation.

\*This Advanced Academy will be hosted at Everest College located at 10400 N. 25th Avenue on the corner of 25<sup>th</sup> Avenue and Peoria.

**March 17-18, 2004**

- **LRE Across the High School Curriculum**

This course will provide a wide variety of LRE lessons and activities easily implemented in the high school grade levels. Participants will explore topics such as media ethics, video media and current events. These lessons will strengthen students' grammar, writing, speaking, math, critical-thinking, problem-solving and decision-making skills.

**January 28-29, 2004**

- **Engaging Students through Mock Trials**

Mock Trial is an opportunity for students to learn about the law and the legal system from law-related educators who will work closely with attorneys to reinforce legal concepts in the classroom. Attorneys will share their expertise about the law and their legal skills with young people. Participants will work with Arizona attorneys and a classroom teacher to learn how to implement mock trials and pro se courts at the middle school grade level.

**October 7-8, 2003**

- **Street Law: A Course in Practical Law**

Street Law is a law-related education text from Street Law, Inc. (formerly the National Institute for Citizen Education in the Law). An engaging text, Street Law uses interactive methods to give students a practical understanding of law and our legal system. Street Law focuses on legal issues relevant to students' lives and develops knowledge and skills essential in our law-oriented society. Many Street Law teachers make effective use of SROs in their Street Law electives. During this training, participants will learn how to effectively collaborate with their teacher, school resource officer or probation officer to bring Street Law to their classrooms.

\*Requirements: Only officer/teacher teams will be enrolled in this Advanced Academy.

**February 24-25, 2004**

- **We the People... The Citizen and the Constitution**

This Center for Civic Education curriculum provides lessons and activities for grades 9-12. The primary goal of the program is to promote civic awareness and responsibility in students. By emphasizing student involvement and encouraging students to relate important concepts and principles to historical and contemporary situations, it strengthens student's critical thinking and public speaking skills.

\*This Academy is designed to assist officer/teacher teams to collaborate effectively for the integration of this curriculum. It is highly recommended that officers and teachers attend this training as a team.

**September 24, 2003**

**October 1, 2003**

### **Specialty Topics – Advanced Academy**

- **Street Law for School Resource Officers**

An interactive program designed to improve communications and relations between the police and the students. This Street Law, Inc. curriculum allows youth and adults to interact with local Community Police Officers and School Resource Officers through interactive lessons and activities.

**October 27-28, 2003**

- **Street Law for Juvenile Justice Programs**

A complete, step-by-step curriculum for juvenile justice professionals and teachers to provide youth with resiliency skills and practical legal information. Each interactive lesson explores issues that pertain to the "real world" and develops basic communication, empathy and problem-solving skills.

**October 29-30, 2003**

### **Event Schedule and Location**

Academy courses will be held from 8:00am to 5:00pm at the following location:

Black Canyon Conference Center by Sodexho

9440 N. 25th Ave

Phoenix, AZ 85021

\*Located on 25<sup>th</sup> Avenue just North of Dunlap

### **Applications:**

To obtain an LRE Academy application packet, please contact the Arizona Foundation for Legal Services and Education at 602-340-7364 or register online at

[www.azflse.org/Academy](http://www.azflse.org/Academy). Participant openings are limited for Basic and Advanced Academy courses. Applications will be processed in the order they are received.